

科目名	英語コミュニケーション	教員名	うしじま 牛島 弘善	開講 コース	作物生産 花 園 芸	2 年次	前・後期		
<p>・目的と内容</p> <p>英語を学ぶとは、英語の文法と語彙を、音声技能と文字技能の両面から学習することです。人間の脳をコンピュータに例えた場合、文字技能である読み・書きは意識のコンピュータを使って覚えますが、耳と口を使う音声技能は、無意識のコンピュータで覚えるしかありません。外国語を学ぶ場合には、耳と口を使った学習がとても大切です。「英語は耳と口を使って、無意識のコンピュータで学べ」です。</p>									
<p>・授業計画 [ 単位数：2 単位、授業週数：30 回 ]</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>[ 前期 ]</p> <ol style="list-style-type: none"> <li>1 . Introducing the West Family</li> <li>2 . Introducing the West Family</li> <li>3 . Shopping at the Supermarket</li> <li>4 . Shopping at the Supermarket</li> <li>5 . Working Late</li> <li>6 . Working Late</li> <li>7 . Seeking Financial Advice</li> <li>8 . Seeking Financial Advice</li> <li>9 . Preparing Saturday s Lunch</li> <li>10 . Preparing Saturday s Lunch</li> <li>11 . Uncle Fred Visiting the Wests</li> <li>12 . Uncle Fred Visiting the Wests</li> <li>13 . Uncle Fred is Taking a Walk with Diane</li> <li>14 . Uncle Fred is Taking a Walk with Diane</li> <li>15 . 前期末試験</li> </ol> </td> <td style="width: 50%; vertical-align: top;"> <p>[ 後期 ]</p> <ol style="list-style-type: none"> <li>1 . George Carter Meets Caroline Tanabe</li> <li>2 . George Carter Meets Caroline Tanabe</li> <li>3 . George and Caroline during Lunch</li> <li>4 . George and Caroline during Lunch</li> <li>5 . Introduction of Jeff, Mary and David</li> <li>6 . Introduction of Jeff, Mary and David</li> <li>7 . Kenji is Leaving the School</li> <li>8 . Kenji is Leaving the School</li> <li>9 . Mary Talks to Bob Farrell, the School Director</li> <li>10 . Mary Talks to Bob Farrell, the School Director</li> <li>11 . Mary Meets Jeff on the Plane</li> <li>12 . Mary Meets Jeff on the Plane</li> <li>13 . Mary and Jeff are Speaking about Japan</li> <li>14 . Mary and Jeff are Speaking about Japan</li> <li>15 . 後期末試験</li> </ol> </td> </tr> </table>								<p>[ 前期 ]</p> <ol style="list-style-type: none"> <li>1 . Introducing the West Family</li> <li>2 . Introducing the West Family</li> <li>3 . Shopping at the Supermarket</li> <li>4 . Shopping at the Supermarket</li> <li>5 . Working Late</li> <li>6 . Working Late</li> <li>7 . Seeking Financial Advice</li> <li>8 . Seeking Financial Advice</li> <li>9 . Preparing Saturday s Lunch</li> <li>10 . Preparing Saturday s Lunch</li> <li>11 . Uncle Fred Visiting the Wests</li> <li>12 . Uncle Fred Visiting the Wests</li> <li>13 . Uncle Fred is Taking a Walk with Diane</li> <li>14 . Uncle Fred is Taking a Walk with Diane</li> <li>15 . 前期末試験</li> </ol>	<p>[ 後期 ]</p> <ol style="list-style-type: none"> <li>1 . George Carter Meets Caroline Tanabe</li> <li>2 . George Carter Meets Caroline Tanabe</li> <li>3 . George and Caroline during Lunch</li> <li>4 . George and Caroline during Lunch</li> <li>5 . Introduction of Jeff, Mary and David</li> <li>6 . Introduction of Jeff, Mary and David</li> <li>7 . Kenji is Leaving the School</li> <li>8 . Kenji is Leaving the School</li> <li>9 . Mary Talks to Bob Farrell, the School Director</li> <li>10 . Mary Talks to Bob Farrell, the School Director</li> <li>11 . Mary Meets Jeff on the Plane</li> <li>12 . Mary Meets Jeff on the Plane</li> <li>13 . Mary and Jeff are Speaking about Japan</li> <li>14 . Mary and Jeff are Speaking about Japan</li> <li>15 . 後期末試験</li> </ol>
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<p>・講義の進め方</p> <p>基本的な発音、語彙、文法の復習から始め、その後でディクテーション（聴いて書き取る）で聴解力の強化をはかります。その上でスピーキング、リーディング、ライティングの演習を順次進めていきます。</p>									
<p>・試験と成績評価</p> <p>前期・後期試験の結果と出席状況が評価の基になります。</p>									
<p>・担当教員から受講生諸君へ</p> <p>前期・後期合わせて30回の授業しかありません。 欠席は技能習得上最大の障害となります。</p>									
<p>・使用教材</p> <p>教科書：『初級実践リスニング Vol.2』 Edited by Chris Williams (Seido Language Institute)</p>									